Okemos Public Schools Goal Reporting Required by February 2022 and by End of 21/22 School Year

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	80% of K-8 students will demonstrate proficiency in Reading/ELA as measured by Fastbridge assessments.
End of the Year Reading Goal	85% of K-8 students will demonstrate proficiency in Reading/ELA as measured by Fastbridge assessments.
Middle of the Year Mathematics Goal	80% of K-8 students will demonstrate proficiency in Mathematics as measured by Fastbridge assessments.
End of the Year Mathematics Goal	85% of K-8 students will demonstrate proficiency in Mathematics as measured by Fastbridge assessments.

Table B: Achievement on Benchmark Assessment - By Student Demographics

Reporting Category	Fall 2021-2022		Winter 2021-2022		Spring 2021-2022	
	Reading	Math	Reading	Math	Reading	Math
ALL Students	75%	82%	71%	77%	70%	76%
Economically Disadvantaged	57%	62%	54%	58%	54%	55%
Special Education	35%	40%	33%	39%	34%	35%
English Learner	60%	68%	54%	62%	54%	64%
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
Asian American	83%	89%	78%	84%	79%	86%
Black or African American	59%	53%	53%	50%	53%	49%
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	NA	NA

White	75%	85%	72%	80%	71%	77%
Hispanic or Latino	59%	60%	57%	58%	60%	57%

Table C: Achievement on Benchmark Assessment - By Grade Level

Reporting Category	Fall 2021-2022		Winter 2021-2022		Spring 2021-2022	
	Reading	Math	Reading	Math	Reading	Math
All Students	75%	82%	71%	77%	70%	76%
Kindergarten	77%	87%	55%	74%	46%	71%
1st Grade	63%	82%	60%	74%	61%	73%
2nd Grade	69%	76%	68%	75%	69%	74%
3rd Grade	70%	84%	69%	82%	66%	81%
4th Grade	78%	80%	73%	82%	75%	83%
5th Grade	78%	83%	78%	76%	75%	73%
6th Grade	74%	88%	75%	74%	85%	78%
7th Grade	79%	77%	80%	78%	84%	76%
8th Grade	82%	80%	81%	82%	77%	83%

Table D: Achievement on Benchmark Assessment - By Mode of Instruction

Reporting Category	Fall 2021-2022		Winter 2021-2022		Spring 2021-2022	
	Reading	Math	Reading	Math	Reading	Math
In person	75%	82%	71%	77%	70%	76%